**Study Guide Test 1**

1. Differentiate *equality* and *equity.* What is the difference between these two terms? How can we advocate for equity for our students and families who are members of marginalized communities?
2. Define the term *navigational capital.*
3. What is an *ethnographic interview*, and why is it important?
4. In chapter 5, what does Ukrainetz say about the pragmatics skills of children with SLI?
5. Describe Larry P. vs. Riles. What are the dictates of this law? Why is it such an important law in the state of California?
6. Describe speech and language differences (from Mainstream American English) that might be manifested by children who speak African American English (AAE).
7. What did Mancilla-Martinez et al. conclude about the use of parent report in the assessment of Spanish-speaking children?
8. Describe the simple view of reading.
9. List the speech and language characteristics of Asian-influenced English (e.g., d/th substitutions, omission of plural -s, etc.).
10. Summarize the findings of Soto et al. about best practices in serving young Spanish-speaking children and their families.
11. What did Ramos-Pizarro indicate about best practices in service delivery to families from Arabic backgrounds?
12. According to Racoma, what are some characteristics of Arabic?
13. In the study by Mahfoudhi et al. (D*evelopment and standardization of a phonological processing test...),* what were the findings?
14. What areas/skills are especially challenging for students with reading disabilities?
15. Describe the narrative styles of AAE-speaking students as opposed to the styles of Mainstream English students.
16. Describe the findings of the study by Shaalan (Nonword repetition skills in Gulf Arabic-speaking children...).
17. Explain the findings of the study by Ng et al. 2020 (*Successful implicit vocabulary intervention....)* What are the practical implications of this study?
18. List the speech and language characteristics of Spanish-influenced English (e.g., ee/I substitutions, adjective coming after the noun, etc.).