**Study Guide Test 3 CSAD 222**

1. List the skills that are necessary for constructing narratives.
2. In story grammar, what are the 3 components of an episode?
3. Describe the study by Levlin et al. 2022 about targeting students’ storytelling skills. What were the findings?
4. Describe Chall’s stages of reading development in detail. What can we do to support struggling students in each stage?
5. According to Ukrainetz, what skills do children need for constructing narratives?
6. Explain specific strategies that can be used to implement trauma-informed intervention.
7. What has research shown about the language skills of internationally adopted children from different countries?
8. What are the components of the instructional continuum for ELs? (e.g. Level 1 etc.). What is the goal of Level 3?
9. What were the findings of Wood et al. 2020 (*The relation between academic word use and reading comprehension*...) in regard to the expository writing skills of ELs in the study?
10. List strategies we can share with teachers to successfully address the needs of ELs in the general classroom setting. How can teachers make the curriculum more accessible to these students?
11. What is the hierarchy of teaching new vocabulary words to ELs with DLD? Where do you start, and how do you specifically progress through the steps?
12. Define the term *figure-ground ability*.
13. Summarize the findings of Campos et al. about potential challenges in working with diverse students with autism spectrum disorder and their families.
14. Explain the service delivery options available for EL students with and without diagnosed DLD. How can we best improve access to support services for both groups?
15. What are *cloze activities*?
16. What does research indicate are “best practices” in serving CLD students with hearing loss? What are specific challenges experienced by these students and their families?
17. What are some challenges experienced by internationally adopted children and their families? Describe specific, practical strategies that we can use to help these children succeed academically and socially.
18. List strategies that will help you be successful in court if you are ever deposed and/or called as a witness in a case.