

CSUS, English 1 Scoring Rubric

High Pass: A paper in this category

- Addresses the assignment clearly, logically, and with some complexity.
- Demonstrates a clear sense of purpose, audience, and persona.
- Demonstrates a clear understanding of the issues raised in the texts, drawing upon and analyzing them effectively.
- Demonstrates clear and logical organization, using appropriate transitions to connect ideas.
- Demonstrates clear development, providing relevant specific details, reasoning, and analysis.
- Demonstrates consistent control of grammar, sentence variety, word choice, and conventions of standard written English.

Pass: A paper in this category

- Addresses the assignment by establishing an appropriate controlling idea.
- Demonstrates awareness of purpose, audience, and persona though may be inconsistent.
- Demonstrates basic understanding of the issues raised in the texts though it may draw upon them with minimal skill or analysis.
- Demonstrates logical organization with few noticeable lapses, adequately connecting ideas.
- Demonstrates adequate development but may occasionally lack relevant specific details, reasoning, or analysis.
- Demonstrates adequate control of grammar, sentence variety, word choice, and conventions of standard written English.

Fail: A paper in this category may

- Fail to address the assignment directly or meaningfully; may distort or wander from the assignment.
- Show insufficient awareness of purpose, audience, or persona.
- Demonstrate minimal understanding of the issues raised in the texts; may fail to draw upon these materials adequately or analytically.
- Demonstrate formulaic or confusing organization or inappropriate use of transitions.
- Demonstrate inadequate development or lack specific details; may rely excessively on narration, summary, description, or generalizations.
- Demonstrate inadequate control of standard written English; error may distract or impede clear communication.