**CSAD 223 Study Guide Test One**

1. List characteristics of each of Piaget’s stages of cognitive development.
2. What does Ukrainetz believe about the merits of individual vs. small group intervention?
3. What did Montgomery and Gillam 2024 say about DLD?
4. At what age should a child master regular third person –s? When should they master –ing?
5. What is the relationship between language impairment and speech sound disorders according to McRae and Tyler?
6. What is Ukrainetz’ opinion about using results of standardized tests to create treatment goals?
7. You are working in an early intervention setting, and parents are wanting norms for language development. What will you tell parents about typical MLU expectations for young children?
8. Ukrainetz describes study skills classes. What happens in these classes?
9. Ukrainetz discusses the SLP-SLPA relationship. What are the responsibilities of the SLP? Of the SLPA?
10. Summarize the basic beliefs of the cognitive and social interactionism theories. What are the ramifications of each one for “Monday morning?”
11. Ukrainetz describes SLPs’ caseloads nationwide. What types of students constitute the highest portion of our caseloads?
12. Ukrainetz describes different types of team models that provide support to students. What are these team models?
13. List characteristics of late talkers.
14. Describe the findings of Hammer et al. about children who are late talkers.
15. What does research (e.g., Loeb et al. 2020, Younesian et al. 2021) conclude about the language skills of preterm children? How is the child-mother relationship involved?
16. Summarize the findings of Klatte et al. (2022). Language sample analysis in clinical practice: SLPs’ barriers, facilitators, and needs.
17. Nature News (2022) studied babies born during the pandemic. What are some characteristics of these children?
18. Levey 2024 said that pretend play is especially important. Why is this?
19. Summarize the findings of Stahnke et al. (2024) on the post-pandemic skills gap in children.
20. Define the term sensory processing disorder. Describe far and near senses.
21. What did Coughlan et al. (2024) find about the environments of pre-term infants?